

Qualification title:

Edexcel BTEC Level 1/Level 2 First Award in Performing Arts

Qualification Number (QN) 600/4785/9

The Edexcel BTEC Level 1/Level 2 First Award: is a level 2 qualification;

Grades available: Level 2 Pass, Level 2 Merit, Level 2 Distinction and Level 2 Distinction*.

Learners who do not achieve at Level 2 may be graded at Level 1.

Learners whose level of achievement is below a Level 1 will receive an unclassified U result

The Edexcel BTEC Level 1/Level 2 First Award in Performing Arts is taught over 120 guided learning hours (GLH). It has core and optional specialist units. Learners must complete the **two core** units and a choice of optional specialist units to reach a total of 120 GLH. This BTEC First Award has units that your centre assesses (internal) and a unit that Edexcel sets and marks (external).

The units we are studying are as follows:

No.	Title	Assessment	Points	%
1	Individual Showcase	External	30	25%
2	Preparation, Performance and Production	Internal	30	25%
3	Acting Skills	Internal	60	50%

Where are we now?

No.	Title	Assessment	Points	%
1	Individual Showcase	External	30	25%
Unit 1 Paper has been released and given to the students. Students need to prepare 2 performances based on the exam questions given; these will be filmed in the SPRING term and sent to the exam board. They will also need to complete a written controlled assessment. Students are welcome to prepare their first performance this term at home (early filming can be arranged)				
2	Preparation, Performance and Production	Internal	30	25%
Students need to prepare a live performance. They can either take on a performance or production role. The performance will be our own version of Oliver called TWIST - 18 th & 19 th December. Students will need to complete a log book and collect evidence of their contribution via coursework. We will complete the practical element of this unit this term.				
3	Acting Skills	Internal	60	50%
Students have completed the practical element of this unit. Once Units 1 & 2 are complete we will return to the coursework to ensure it is of the highest standard. Students are also able to make improvements to this coursework at home and submit for verbal feedback.				

How can I help my child be successful?

<p>Unit 1</p>	<p>Performance Your child needs to perform to the camera. They need to learn their monologues by heart to enable them to recite the work without using a script or being prompted.</p> <ul style="list-style-type: none"> - Help your child by listening to them say their lines - Record them saying their lines out loud so they can listen to it over and over again - Film them and give them feedback, is their character convincing? Are they adding expression to their voice or do they sound like they are reading? <p>A good performance should sound natural, as if they are having a conversation, argument, or confrontation; with the body language and gestures to match.</p> <p>Controlled assessment Your child will be given a writing frame which they will compile as a letter in the assessment. However they can 'have a go' at home and within the classroom, although I cannot give them graded feedback I can tell them if the content is appropriate.</p> <ul style="list-style-type: none"> - Help your child by looking at the writing frame together, read it through, does it make sense? - Have they used formal writing? - Have they described and explained HOW they prepared for their performances? - Have they completed all sections of the writing frame?
<p>Unit 2</p>	<p>As with unit 1, they may have lines to learn. Depending on their role they will also have songs and dances to remember.</p> <ul style="list-style-type: none"> - Help your child by reading through the other characters in the script so that your child knows where their lines fit within the scene. - Help them by listening and testing them. - As in Unit 1, does it sound natural? Have they added the appropriate emotion for the character / scene? - Remind them to complete their log book after every lesson - Take an interest in the performance; help them get excited about their final (or first) full production. - Support your child by watching their performance on the 18th or 19th December.
<p>Unit 3</p>	<p>Your child has already completed the PRACTICAL element of this unit. However they need to complete their coursework. Although many students have already produced good work, I have to ensure vital elements are included.</p> <p>Your child will be given 2 deadlines.</p> <p>The first deadline will be for verbal feedback. This will allow the students to improve their work and understand which grading criteria they are meeting.</p> <p>The second deadline will be for final submission to the exam board for moderation.</p> <p>The quality of their coursework will determine their grade for the unit.</p> <ul style="list-style-type: none"> - Help them by encouraging them to complete any unfinished sections via Ericom, our School home network link. - Help them to meet deadlines when coursework is requested. - Help them by ensuring any feedback is acted on and coursework improved.

Example of overall results:

Award



Start -> **Select Sector** Performing Arts

1. Choose sector from drop down box by clicking above

			Award - 120 GLH		
Type	Unit	GLH	Grade	Points	
Core	External	Unit 1 - Individual Showcase	30	L1	6
Core	Internal	Unit 2 - Preparation, Performance and Production	30	D	24
Optional	Internal	Unit 3 - Acting Skills	60	D	48
			120		

3. Select grade from drop down orange

Key: U -Unclassified
L1 - Level 1
P - Pass
M - Merit

2. Choose optional unit(s) by clicking on orange boxes above

Points	78
Grade	Level 2 Merit

ALWAYS LEARNING

PEARSON

Award



Start -> **Select Sector** Performing Arts

1. Choose sector from drop down box by clicking above

			Award - 120 GLH		
Type	Unit	GLH	Grade	Points	
Core	External	Unit 1 - Individual Showcase	30	M	18
Core	Internal	Unit 2 - Preparation, Performance and Production	30	M	18
Optional	Internal	Unit 3 - Acting Skills	60	D	48
			120		

3. Select grade from drop down orange

Key: U -Unclassified
L1 - Level 1
P - Pass
M - Merit

2. Choose optional unit(s) by clicking on orange boxes above

Points	84
Grade	Level 2 Distinction

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Award



Start -> **Select Sector** Performing Arts

1. Choose sector from drop down box by clicking above

			Award - 120 GLH		
Type	Unit	GLH	Grade	Points	
Core	External	Unit 1 - Individual Showcase	30	M	18
Core	Internal	Unit 2 - Preparation, Performance and Production	30	D	24
Optional	Internal	Unit 3 - Acting Skills	60	D	48
			120		

3. Select grade from drop down orange

Key: U -Unclassified
L1 - Level 1
P - Pass
M - Merit

2. Choose optional unit(s) by clicking on orange boxes above

Points	90
Grade	Level 2 Distinction*

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Award



Start -> **Select Sector** Performing Arts

1. Choose sector from drop down box by clicking above

	Type	Unit	Award - 120 GLH		
			GLH	Grade	Points
Core	External	Unit 1 - Individual Showcase	30	L1	6
Core	Internal	Unit 2 - Preparation, Performance and Production	30	M	18
Optional	Internal	Unit 3 - Acting Skills	60	D	48
			120		

2. Choose optional unit(s) by clicking on orange boxes above

3. Select grade from drop down orange

Key: U -Unclassified
L1 - Level 1
P - Pass
M - Merit

Points	72
Grade	Level 2 Merit

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Award



Start -> **Select Sector** Performing Arts

1. Choose sector from drop down box by clicking above

	Type	Unit	Award - 120 GLH		
			GLH	Grade	Points
Core	External	Unit 1 - Individual Showcase	30	U	0
Core	Internal	Unit 2 - Preparation, Performance and Production	30	M	18
Optional	Internal	Unit 3 - Acting Skills	60	L1	12
			120		

2. Choose optional unit(s) by clicking on orange boxes above

3. Select grade from drop down orange

Key: U -Unclassified
L1 - Level 1
P - Pass
M - Merit

Points	30
Grade	Level 1

24 points across Core Units required to achieve Level 2

ALWAYS LEARNING

PEARSON

Award



Start -> **Select Sector** Performing Arts

1. Choose sector from drop down box by clicking above

	Type	Unit	Award - 120 GLH		
			GLH	Grade	Points
Core	External	Unit 1 - Individual Showcase	30	L1	6
Core	Internal	Unit 2 - Preparation, Performance and Production	30	M	18
Optional	Internal	Unit 3 - Acting Skills	60	P	24
			120		

2. Choose optional unit(s) by clicking on orange boxes above

3. Select grade from drop down orange

Key: U -Unclassified
L1 - Level 1
P - Pass
M - Merit

Points	48
Grade	Level 2 Pass

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PEARSON

Award



Start -> **Select Sector** Performing Arts

1. Choose sector from drop down box by clicking above

	Type	Unit	Award - 120 GLH		
			GLH	Grade	Points
Core	External	Unit 1 - Individual Showcase	30	L1	6
Core	Internal	Unit 2 - Preparation, Performance and Production	30	P	12
Optional	Internal	Unit 3 - Acting Skills	60	P	24
			120		

2. Choose optional unit(s) by clicking on orange boxes above

3. Select grade from drop down orange

Key: U -Unclassified
L1 - Level 1
P - Pass
M - Merit

Points	42
Grade	Level 1

24 points across Core Units required to achieve Level 2

ALWAYS LEARNING

PEARSON