



YEAR 9

BTEC PERFORMING ARTS FOUNDATION YEAR

SCRIPTS - CHARACTERISATION - DEVSING - DRAMA IN CONTEXT -
PERFORMANCE SKILLS - USING STIMULI

INTENT: To prepare students for the BTEC Course.
To build a range of Drama and Performance Skills
Introduction to a range of practitioners
Complete a scripted play (replicates C1)
Build a range of devising techniques (replicates C3)
Set Design

IMPACT: Students will be confident in devising and performing.
Students will have a bank of acting techniques they can use in
creating their own work which they will need if they decide to
continue with their Drama studies.



YEAR 10

BTEC PERFORMING ARTS

(Tech Award 2022)

SCRIPTS - CHARACTERISATION - DEVSING - DRAMA IN CONTEXT -
PERFORMANCE SKILLS - USING STIMULI

INTENT: To continue building a range of Drama and Performance Skills
Embed knowledge of using a range of practitioners techniques
Set Design
Continue to build a range of devising techniques

IMPACT: Students will be confident in devising and performing.
Students will have a bank of acting techniques they can use in creating
their own work which they will need for C3.
Students will have at least one additional play towards C1.
C2 Performance and coursework



YEAR 11

BTEC PERFORMING ARTS

DEVSING - DRAMA IN CONTEXT
PERFORMANCE SKILLS - USING STIMULI

INTENT: To continue building a range of Drama and Performance Skills
Embed knowledge of using a range of practitioners techniques
Continue to build a range of devising techniques

IMPACT: Students will be confident in devising and performing.
Students will have a bank of acting techniques required for C3

Students complete all coursework for C1
Students complete coursework for C2
Students entered for C3



TIE PUBLISHED TEXT

Intent: Students will study a whole
scripted play. Studying drama in
context. Bringing a script alive.
Performance skills

LINKED
UNIT

Impact: Studying a published text
will replicate Component 1 & 2 at KS4

T.I.E

Intent: Students will use social
issues as a stimuli to create their
own plays. Students will have the
opportunity to use devising and
performance skills.

Impact: TIE will replicate
Component 3 devising at KS4

MASKS / ABSTRACT

Intent: Students will learn how to
use Trestle masks as well as abstract
white masks.

LINKED
UNIT

Impact: To give students an
alternative avenue of performance.
Skill can be used in devising
Component 3 at KS4

MIME

Intent: Recap mime skills. To
ensure students are confident in
mime skills

Impact: To ensure students are
confident in mime skills to equip
students to use masks.

SCRIPT WRITING

Intent: Students will have an
understanding of the various
techniques are used to create a
script.

Impact: Appreciate how vocal
skills and expression can enhance a
performance.

MURDER ENQUIRY

Intent: Recap drama and
Improvisation skills, Using a stimuli.

Impact: Building a range of skills
required at KS4 Drama. Using
stimuli to enable students to
explore and be creative in their
interpretation.

Yr8

Yr7

WHAT IS DRAMA

Intent: New Skills
Impact: Students build confidence,
communication & social skills

MIME

Intent: Partner & small groups.
Simple devising and planned
improvisation
Impact: Confidence in Performance
and simple drama skills

SCRIPT

Intent: Preparing for a
performance. Adding expression,
combining skills

Impact: Learning Lines,
independent learning
Replicating professional work -
Component 2 at KS4

COMMEDIA DELL'ARTE

Intent: Drama in context
(historical content)
Using a stimuli

Impact: Providing a basis for mask
work, linking mime. Understanding
of stereotypical characters

STANISLAVSKI

Intent: Characterisation
Who? Where? Why? What?
Given Circumstances
Circle of Concentration

Impact: Naturalistic Drama;
practitioner skill required for
Component 1 at KS4

DARKWOOD MANOR

Intent: Movement, Narration,
Prepared & Spontaneous
Improvisation

Impact: Bank of drama skills
Preparing a performance.
Confidence

THEATRE INDUSTRY

Intent: Genres of Drama
Theatre appreciation

Impact: Combining skills,
Love of accessible drama (West End)
Enhanced Learning:
School Production

