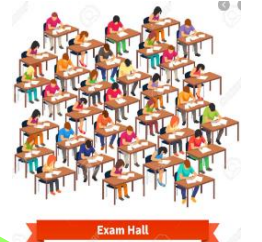




# English Learning Journey



Exam Hall



## GCSE

Apprenticeships



## GCSE

1-2-1 feedback from PPE

Final walking-talking MOCKS



Make or purchase revision cards or books

**ResultsPlus Direct**  
Give your students a detailed breakdown of their performance in Edexcel exams.

**Small Groups / One-to-one Intervention lunchtimes**

**Half term Intervention**

1-2-1 feedback from PPE

**Year 11 PPE 2**

**Half term Intervention**

**EXAM REVISION continues**

**Year 11 PPE 1**



Post16 Evening

1-2-1 sessions before school

## AQA

Walking Talking MOCKS 2

How to revise workshop for English

## RESULTS PLUS

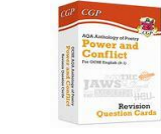
**Weekly revision and practice papers**

Speaking and Listening Preparation

Past paper questions covering all topics



Writing for different purposes



Comparing writers viewpoints and perspectives

Walking - talking MOCKS

Revision Evening

**Half term intervention**

Speaking and Listening Exam

Practice Papers

## YEAR 11

**Exam revision and Period 6 Interventions**

**Period 6 Interventions Targetted**

**First MOCK exams**

**Language Revision**

**Literature Revision**



Evaluating a text

**KEEP CALM THE MOCK EXAMS ARE COMING!**

Work through revision material daily

Visit from theatre company to perform 'A Christmas Carol'

**Romeo and Juliet English Literature Paper 1**

**Love and Relationships Poetry: English Literature Paper 2**



**A Christmas Carol: English Literature Paper 1**

**Love and Relationships Poetry**



**Summary**

Analysis of structure

Summary writing

Final AP year 9 with feedback and DIRT

## YEAR 10

Understanding Shakespearean language

Responding to GCSE style comparative question

Weekly Progress checkers

Understanding 19th Century Victorian England

Critical analysis of language and structure

Critical comparative analysis of poems themes, structure and form

**English Language Paper 1 and 2**

Practice exam question with 1 to 1 feedback

Making explicit and illicit meanings

Writing a detailed comparative

Practice exam questions

Exploring writers social/cultural/historical influences

**An Inspector Calls: English Literature Paper 2**



Evaluation of text and context

Analysing characters

Understanding Shakespearean language

**Romeo and Juliet- English Literature Paper 1**

Analysing poems themes and context

**Love and Relationships Poetry: English Literature Paper 2**

Analysing the writers messages/intentions

GCSE Literature Paper 2

Exploring various poems and relevant historical context

Final AP year 8 with feedback and DIRT

## YEAR 9

Writing a poetry comparative

**War and Conflict Poetry**

Writing for different purposes.

## YEAR 8

Understanding the writers intention

Writing for different purposes- letter writing

Critical reading

Writing critical responses about plot, characters, themes

Evaluate writers choice of vocabulary and language

**Creative Writing: Dystopia and Gothic Horror**

**Frozen in Time or Lord of the Flies**

Speech Writing

Understanding and applying contextual analysis

Trip to the theatre



**Creative Writing: Descriptive and figurative**

Setting analysis

Understanding how historical context influences writers and literature at that time

End of year test What have I learnt?

**19th Century Literature: Language Skills**

Express viewpoint

Comparing perspectives

Summarise similarities and differences between texts

Make inferences

Analysing language and techniques and their effect of the reader

Introduction to the text and context

**Creative Writing: Science Fiction**

**19th Century Literature: 'The Monkey's Paw'- Language Skills**

**Wonder Of Mice and Men**

**Analysis of structure**

**Themes**

**Creative Writing: Heroes and Villains**

**Baseline Test** What do you already know?



Analysing Structure/form

Identifying poetic devices

Evaluation of plots themes and characters

Reading and comprehension - fiction and non-fiction texts

Evaluate characters and viewpoints

Introduction to variety of figurative and rhetorical devices

Introduction to figurative devices, punctuation and vocabulary

**Meet your teacher**