

## PASTORAL STRUCTURE

### Rationale

The pastoral system and the work of the Year Team plays an integral part in allowing students to both succeed academically and develop as a whole person during their time at Southchurch High School. Each Year Team's primary goal is to support the smooth journey of students through their school career, ensuring that each individual reaches their potential and secures a bright future.

### Years 7 - 11

Each year group is divided into six tutor groups. Students are allocated to tutor groups to try to achieve a spread of abilities and interests in each group.

The Tutor sees members of the tutor group daily for morning registration. The Tutor is very important as they will monitor the progress of each student and will look after their general well-being in the school. Students generally stay in the same tutor group throughout their time in the school and, wherever possible, remain with the same Tutor.

For each year group there is a Head of Year and Student Support Assistant, who keep an overview of the progress of the year group and who are also responsible for ensuring students meet the required expectations of behaviour, attendance and uniform. In addition, the Deputy Headteacher and Assistant Headteacher for Inclusion also take an interest in the performance and progress of Key Stage 3 and the Associate Interim Deputy Headteacher for Key Stage 4; they also advise the Year Team on various matters and support them in their work.

Parents/carers are encouraged to speak to their child's Tutor if there are any concerns. Alternatively, if the concerns are such that action involving other students is required, parents/carers may wish to speak directly to the Head of Year or Student Support Assistant.

In addition, the school uses Classcharts in order that parents/carers can view the rewards, sanctions and interventions put in place for their child.