

Child Development

Curriculum

What does this course involve at Key Stage 4? This vocational course is for learners who wish to develop their knowledge and practical skills in child development. It involves theory and practical elements and will prepare students for further qualifications in Child Care, Health and Social Care, Psychology, Sociology and Biology.

What do you need to be successful in this course? An interest in child development and possible careers in that area are very desirable. Good organisational skills are very useful in this course.

Curriculum Structure

Year 10

- Reproduction
- Parental responsibility
- Antenatal care
- Birth
- Postnatal checks
- Postnatal provision
- Conditions for development
- Childhood illnesses
- Child safety
- Equipment needs
- Nutrition
- Hygiene practice

Year 11

- Feeding solutions
- Meal planning
- Evaluating outcomes
- Research activities
- Planning activities
- Observation: how to observe a child
- Methods of recording
- Evaluate the outcomes

- Examination: 1 hour and 15 minutes

During this vocational course, you will study three mandatory topics:

- **Unit R057 Health and well-being for child development:**
This topic of study underpins all of the other learning in this qualification. Students will develop the essential knowledge and understanding of the key factors that impact on becoming pregnant; having a healthy pregnancy, and creating a safe and healthy environment for the baby when it is born so that they can help and support those in their care, including the prevention and management of childhood illnesses and creating a safe environment.
- **Unit R058 Create a safe environment and understand the nutritional needs of children from birth to five years**
Students will learn how to create a safe environment for children from birth to five years in childcare settings. They will investigate and choose equipment that is both suitable and safe for use and will learn about the nutritional and dietary needs of babies and young children.
- **Unit R059 Understand the development of a child from birth to five years**
Students will learn about the expected developmental norms for children from one to five years. Students will use observation and research techniques and skills to investigate these developmental norms and explore their findings. They will also learn how to create plans and different play activities to support children in their development.

How will you be assessed?

There is one written examination of 1 hour and 15 minutes, worth 40% of the final grade.

There are two pieces of coursework, worth 30% of the grade each, completed during Year 10

The written examination will be taken in January of Year 11.

The qualification is awarded on the following scale:

- **Level 2:** Distinction * (*2); Distinction (D2); Merit (M2); Pass (P2)
- **Level 1:** Distinction (D1); Merit (M1); Pass (P1)

