

PPE Revision: Worksheet 3

Content focus: Nazi Germany: Groups in society in Nazi Germany

Schools

- Teachers had to swear an oath of loyalty
- Textbooks were re-written in 1935 glorifying the military past.
- Curriculum was focused on reinforcing Nazi propaganda, e.g. anti-Semitism.
- Taught Eugenics - race studies - to learn that Aryans (blonde hair, blue eyes) were superior.
- P.E - Formed 1/6 of time by 1939

Youth Groups

- Hitler Youth - boys. Focused on military training. Camps, aggression, discipline. Compulsory from 1936 = train soldiers
- League of German Maidens - girls. Focused on domestic skills = raising children. Encouraged to marry Aryans
- Over 8 million in these groups by 1939.
- All about creating the 1000 year Reich = LOYALTY and OBEDIENCE

Women

- Traditional roles around KKK - Kinder, Küche, Kirche - Children, kitchen and church.
- Professional women fired - replaced by men
- Role to raise loyal children and produce 'Aryan babies'.
- Medals (8 = GOLD CROSS) and loans (had to pay back 25% less for each child up to 4) for having children.
- Worked = birth rate up 5 per 1000 by 1939

What you can do with this content

- Re-work the bullet points as a mind map / series of tweets / flashcards etc
- Create a 10 question quiz which can be answered by the material here
- Get someone else to test you on the information after studying it for 10 minutes.

Exemplar to check your answer from last week against:

One main difference between the two interpretations are the consequences people faced for not following Nazi rule. Interpretation 1 claims people would end up in "protective custody" if they did not follow the rules whereas interpretation 2 it claims of they followed rules "they had no reason to be scared".

N.B. You could have also compared the methods used to control - Gestapo vs. propaganda.

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Question focus: 3c) Explain the difference questions [4]

3c) Suggest one reason why Interpretations 1 and 2 give different views about the roles of women. You may use Sources B and C to help explain your answer.

Interpretation 1 - Mr Masculine

Women fulfilled a vital role in the new Nazi state. They were seen with high regards and received a range of benefits for the work they did. A return to the home was welcomed by many and embraced by the majority

Interpretation 2 Mrs Feminine

Life for women under the Nazis clearly got worse. They were forced into roles that were stereotypical and expected to simply be baby machines. All progress gained under the Weimar government was lost.

Source B - Martha Dodd, *My Years in Germany, 1939*

Women have been deprived for all rights except that of childbirth and hard labour. They are not allowed to participate in political life - in fact Hitler's plans eventually include [women not being able to vote]; they are refused opportunities of education and self-expression; careers and professions are closed to them.

Source C - Hitler in a speech in 1935

In [Germany] there has never been anything else than equality of rights for women. Both sexes have their rights, their tasks, and these tasks were in the case of each equal in dignity and value, and therefore man and woman were on an equality."

Mark Scheme:

Level 1 - Identifies reason for difference [1-2]

Level 2 - Explains reasons difference [3-4]

KEY STEPS TO ANSWER THIS QUESTION:

- 1) Figure out what interpretation 1 and 2 are saying about the role of women
- 2) Identify which of the sources each interpretation is likely to have relied upon.
- 3) Show this in your answering by matching details from the interpretation with that of the source

Attempt an answer to this question for next week:
