

CGR/ts

21 October, 2024

Dear Parents/Carers



Re: Student Reports

I am writing to inform you of an important update regarding the assessment and reporting process for your child in line with our commitment to keeping you informed about their progress and achievements.

As part of our continuous adaptation to best practices in education, we have implemented a new assessment format based on a formative 4-1 scale. This approach aims to provide a clearer understanding of your child's development and learning outcomes. The scale will represent the following levels:

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|---|-------------------|--|
| 4 | EXPERT | They are performing above expectations for the learning against students of the same age within the subject. |
| 3 | ADVANCED | They are meeting expectations for the learning against students of the same age within the subject. |
| 2 | DEVELOPING | They are performing slightly below expectations for the learning against students of the same age within the subject. |
| 1 | POTENTIAL | They are performing below expectations for the learning against students of the same age within the subject. |

The reports will also provide you with information about your child's attendance and their attitude to learning.

We will be sending out assessment reports once per half term. This frequency will ensure that you receive timely information about your child's progress, allowing for more regular engagement and support at home. Each report will include a summary of your child's academic and personal development performance as well as targets for the next half term.

Along with the formative assessment reports you will also be receiving a self-assessment of your child based on their performance against the Expert Learner criteria that is completed in Tutor Time during the last week of each half term.

We encourage you to take the time to review these reports with your child, as they provide an opportunity for meaningful discussions about their learning journey. We believe that your involvement is crucial to their development, and we recommend setting aside time to discuss the report with them.

Should you have any questions regarding the new assessment format or the reporting process, please do not hesitate to contact the school. We are here to support you and ensure that your child reaches their full potential.

Thank you for your continued partnership in your child's education.

Yours faithfully

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SOUTHCHURCH
HIGH SCHOOL



Headteacher: Mrs T Airoll