



OVERARCHING CURRICULUM

Curriculum Values and Structure

[Abstract](#)

These are the core values of Southchurch School that are embedded in all curriculums that our students aspire to achieve.

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OVERARCHING CURRICULUMS

Our vision, 'a community of opportunity, learning and aspiration' defines what we strive to achieve as a school. We value the diversity of our school community and are committed to ensuring the environment is inclusive and welcoming for all.

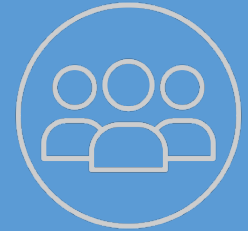
SOUTHCHURCH VALUES

Southchurch High School curriculum intent is built upon skills which encompass our core values including thinking skills and personal capabilities (TSPC) and are the foundation of our curriculum values.

1

COMMUNITY OF OPPORTUNITY

- Listening and being respectful of others' views and opinions
- Taking part in discussion
- Engaging in your own 'Personal Development'
- Asking questions



2

LEARNING

- Critical Thinking
- Active listening
- Analysing and evaluating
- Problem solving
- Decision making
- Reasoning



3

ASPIRATION

- Resilient learners
- Taking opportunities
- Challenging yourself
- Reflective learners



SOUTHCHURCH CURRICULUM INTENT IMPLEMENTATION AND IMPACT

INTENT

- Southchurch students embrace learning opportunities.

IMPLEMENTATION

- Sequencing of the curriculum
- Adaptive teaching (to take into account of what the learners know and don't know)
- Extending opportunities for extracurricular

IMPACT

- All students will achieve their potential with altered trajectories

CROSS CURRICULAR KNOWLEDGE & SKILLS IN THE CURRICULUM

Cross Curricular Knowledge

Within each curriculum are the knowledge taught in more than one curriculum to develop stronger links in a students learning and memory retrieval. These are identified in the subject curriculums and embedded in lesson planning. Students should be able to make links between the knowledge taught in the different subjects.

Cross Curricular Skills

Within each curriculum are cross curricular skills that students will be taught. These are the core skills that will enable students to embody the Southchurch Values.

The different curriculums are designed to teach the cross curricular knowledge by using the cross curricular skills in their learning:

Literacy

- Students will develop fluency in both reading and writing within lessons. Students will read and write for pleasure.

Numeracy

- Students will develop fluency in their understanding and how they work with numbers during their lessons.

Oracy

- Students will take an active part in developing their oracy skills both within the lesson and outside it. They will become fluent speakers and confident in talking to a range of people and presenting to multiple people.

Organisation

- Students are well prepared for lessons having the right books, equipment and stationary with them.

Collaboration

- Students are able to work collaboratively together to further their learning and are respectful of others.

Leadership

- Students are role models for others taking an active part in making the school community a welcoming place and ensuring all students are able to achieve. Students take an active part in the school life and model the values of the school for others.

WHOLE SCHOOL CURRICULUMS

The Southchurch values are underpinned by our 4 curriculums and their individual specific knowledge and skills:

- 1 The Personal Development Curriculum
- 2 The Academic Curriculum
- 3 The PSHEE Curriculum
- 4 The CEIAG Curriculum

The Personal Development Curriculum

Develops the skills required to effectively handle challenges that are commonly encountered in everyday life. Through a combination of SMSC and a deep understanding of fundamental British values, this will give our students the tools to succeed globally in modern society. It also allows students to enhance their physical, intellectual, social, and emotional development through competition, play, enjoyment and experiences so that they understand the importance of their own physical and mental well-being. It provides life-enriching opportunities for students to enjoy experiences outside of the Academic Curriculum which allows them to broaden their horizons, celebrate success, and contribute positively to the school, and wider, community.

British Values

- Students are informed about the fundamental British Values through assemblies and the Life Skills programme. These programmes teach our students about the importance of tolerance, mutual respect, the rule of law and individual liberty.

SMSC

- Social, Moral, Spiritual and Cultural education is prevalent throughout Southchurch High School. From the classroom, to the playground, and to the canteen, the Academy strives to enhance all students' SMSC experience.

Wellbeing

- Students are educated in the importance of improving wellbeing including emotional and physical health through assemblies and tutor time, so they can be successful and manage themselves during their time in the academy.

Tutor programme

- There is a regular programme for each year group which includes discussions on aspects of national and local news, quizzes, SMSC, topics, assemblies, literacy, oracy and Numeracy.

Assembly programme

- The weekly assembly programme informs students of prevalent topics in modern society. The assembly themes match up with the tutor programme themes. This aside there is potential for flexibility with the assembly programme so the school can address the needs of each year group when required.

Sport & Fixtures

- Fixtures are seasonal and enable students to represent the school. The focus is on developing students team skills and physical well being.

Clubs

- There are a breadth of clubs available for students to select from, all of which support the students intellectual development and enjoyment of school life.

Lunchtime activities

- Students are encouraged to attend a variety of different activities. The aim is to enable students to enhance their skills and develop their social maturity.

Charity Events

- Southchurch High School is dedicated to supporting a range of Charities, be they community or global organisations. Fundraising events are a regular occurrence such as themed days and cake sales and students are most generous in giving their time to support this cause.

Competitions

- Part of the Southchurch High School ethos is to encourage students to become involved in both local and national competitions, including Jack Petchey Speak Out.

Trips and Visits

- Trips are organised to reward students' successes and achievements.
- They are also organised by subject departments to enrich the curriculum and to give students first hand experience of new environments, to stimulate curiosity and broaden their understanding of the world.

Student Voice

- Students are given a range of opportunities to discuss key topics through Jack Petchey Speak Out competitions, votes for schools, school councils and tutorials so they have the confidence to stand up for what is right and improve what is wrong in an appropriate manner.

Student Leadership

- Students have the opportunity to take on leadership roles within the classroom, within the school councils and later to become part of the student leadership team.
- Students are trained to be positive and professional role models in the school when being tour guides and supporting at school events. This enables them to develop confidence and skills required beyond school life.

Ethos & Values positive points

- A positive school ethos and culture is developed through good relationships and positive behaviour in the classroom, playground and wider community.
- Positive points are given and rewarded through assemblies. This enables the students to successfully work alongside each other and be tolerant of others.

Rewards Assemblies

- Students are nominated by their teachers and peers to celebrate and reward academic and personal achievement.
- Each year group takes part in a special assembly each term when the headteacher and deputies present the awards and celebrate their achievements supported by tutors and heads of year.
- Entertainment pieces are provided by fellow students and both students and staff unite to honour students' success.

Sports Day

- Sports Day is always a significant event on our calendar. Tutor groups in each year group enjoy the opportunity for friendly competition amongst each other as they vie to win the coveted sporting trophies. This encourages the values of teamwork and pride in their achievements.

Jack Petchey Speak Out! Challenge

- Each year students prepare and rehearse public speaking on issues important to them for the Jack Petchey Speak Out! Challenge.
- Students are encouraged to value their opinions and develop the ability to express them in a confident, engaging manner. In previous years our students have won both regional and even reached the national finals.
- This gives our students the confidence to believe their voices are important and should be heard and listened to.

Guest Speakers

- Guest speakers are invited to our school for a variety of reasons. They advise students on effective revision techniques, discuss personal achievements and how they have overcome barriers to success.
- Guest speakers expose our students to real-world life experiences enabling them to make connections between what they are learning and the wider world around them.

Visits from theatre companies

- Theatre companies are invited to our academy from a pastoral perspective to encourage students to reflect on the life choices they would make in a given circumstance and their personal safety.
- Theatre companies also work with students studying Performing Arts to extend their understanding and application of performing skills.

The Academic Curriculum

Ensures students leave with the best possible qualifications in a variety of disciplines allowing them to pursue the career of their choice and achieve their potential with an altered trajectory.

Cross Curricular Skills (CCS) Literacy, numeracy, oracy

- Students develop reading for passion through library schemes.
- Literacy skills are developed each day throughout lessons
- Numeracy is embedded in subject curriculums
- Oracy is developed through class discussions and reading aloud, topical debates in tutor time, and through events such as “SpeakOut”, showcases, and Open Evenings.
- Organisation is developed through tutor checks and high standards in classroom settings to ensure students are ready to learn.
- Collaboration is developed in lessons through discussion and group work.
- Leadership is developed in lessons through group activities with students taking on a specific role.
- Developing these cross curricular skills allows students to be confident in demonstrating their abilities and fluent in applying them to real problems in the world around them.

Age Related Expectations

- All departments teach to the expert level of their subject within their defined age related expectations. This encourages students to develop confidence, deep understanding, metacognition and retention. Careful consideration is given to the sequencing of lessons to support the above.
- Students will leave being able to apply their knowledge, use their skills, and continue their passion for learning in their further studies or training.

Curriculum offer - KS3

- All students in KS3 are provided with the opportunity to study a breadth of subjects which allows them to get a firm understanding of a wide range of

subjects before potentially embarking on further specialised study in KS4.

- Through careful curriculum design and sequencing, students develop a passion for a variety of disciplines.
- The KS3 curriculum not only prepares students to enter KS4, it empowers them to make bold choices, follow their own path, and develop their own character.

Curriculum offer - KS4

- During the options process, students are able to choose from a wide range of different subjects from different disciplines. English, maths, and science are studied most frequently in order to secure the knowledge, skills, and understanding that will open doors into other subjects, education and employment.
- Appropriate pathways are identified and tailored for individual students.
- "Options" subjects are studied for 2 years in order to promote the greatest depth of interest, study and understanding.
- KS4 students will study a range of different subjects, providing great depth and breadth to their learning and empowering their control of their futures.

Assessment

- Parental reports are sent home 6 times a year, with one of those containing written comments containing SMART targets on their child's progress.
- Formative Assessment holistic grades are completed 6 times a year at KS3 using the EXPERT, ADVANCED, DEVELOPING AND POTENTIAL learner age related expectations.
- Summative Assessments in KS3 are carried out at the end of the year and are reported home alongside the formative assessment grade.
- These allow for accurate and precise interventions, gap analysis, and feedback to ensure that no student is left behind and that students are fluent with the requisite knowledge and skills.

Interventions

- Selected KS3 students spend may be taken for a range of interventions including phonics, reading, handwriting & numeracy to ensure they are making progress towards their age related expectations.
- Selected KS4 students may be guided to study fewer subjects in order to ensure that their knowledge, skills, and understanding is deep in those subjects and remains undiluted.
- Students are given access to lunchtime, holiday, and weekend sessions when required to ensure no student is left behind.

Parents Evening

- Parents and students meet with teachers to set and review personal targets. These targets focus on the student as a whole: Community of Opportunity, Learning, and Aspiration. This allows the students to have achievable goals and knowledge on how to develop.

Feedback

- Teachers provide regular formative feedback within lessons to move the students on with their learning and assess where the students are working.
- Teachers give more focused feedback using the "Feedforward Assessment" planning sheets every 6-10 lessons.
- Students are taught how to effectively give and receive feedback in lessons through peer, self and teacher assessment so they can be a critical friend and are able to take on advice and improve.

The PSHEE Curriculum

Develops an understanding of personal responsibilities and provides students with the knowledge and skills necessary so they can make safe and informed decisions.

Values

- Regularly mentioned through the PSHEE programme, assemblies and tutor sessions. Our values underpin everything we do from a school and curriculum perspective

Diversity

- Students are exposed to a variety of cultures and given experiences throughout their time at school that are different to their usual settings

E-Safety

- E-safety committee as part of our student leadership, regular assemblies and activities as part of the learning for life curriculum

Relationships

- Healthy relationships are key in personal development. This is covered through life skills, PSHEE and assemblies

Careers

- Independent careers advice given to all students, every year group engages in a variety of programmes that include external providers and trips/visits related to careers

Crime (dangers of exploitation and substances)

- External providers and life skills lessons give students the opportunity to learn about the health and social dangers of substance abuse

Financial Education

- Forms part of our curriculum as well as other organised sessions.

First Aid

- Students are given first aid training opportunities

The CEIAG Curriculum

CEIAG (Careers Education, Information, Advice and Guidance) Raising aspirations to ensure that students are fully-informed and familiar with the options available to them. They will have the confidence, skills, and ambition to be the best that they can be.

Gatsby Benchmarks

- Southchurch regularly tracks their progress against the Gatsby Benchmarks through the 'Compass Tool'.

Careers Experience

- All students participate in careers experience as they progress throughout the school:
 - Year 8 take your child to work day
 - CV writing workshops
 - Year 10 mock interviews
 - Year 10 work experience

University and College visits

- Students visit local college and university providers in order to allow them to make fully informed decisions at post 16 and 18.

Independent careers advice

- In KS4 students receive impartial careers advice.

PSHE

- A detailed CEIAG scheme of learning is taught through the PSHEE curriculum.
- Students identify their personal career ambitions and plan how this will be achieved.

Brilliant Club

- Our students take part in the Brilliant Club which aim to increase the number of pupils in underrepresented backgrounds progressing to highly selective universities.