



## Site Audit: Southchurch High School, Southend

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A full site audit for accessibility and safety was carried out on **19<sup>th</sup> January 2023**

There were a number of hazards which were identified which require urgent attention:

1. There is a broken glass window in the boarding around the derelict site which is accessible to students
2. The fencing behind the hockey pitch is broken and students can easily access the trainline. There is a wild overgrown patch in that area where students could easily 'disappear'
3. The door to the outside space was left open during the school day, leaving direct access to outside hazards; there needs to be someone who can lock and unlock this door when students move between lessons
4. The fence near the houses is broken and gives easy access to the gardens
5. there is rubble around the football/rugby pitch
6. when students came in from break, they were held back from going to class by a temporary fence, which was removed when the bell went. This created a safeguarding concern as there was a mass of children waiting behind the line/fence and they were all pushing forward against each other. If someone fell, there could be a stampede. Why can't students quietly go to their classes without the need to be held back?

**The site manager should check the school site every morning before the students are allowed onto the school grounds**

Area under scrutiny	Observations	Recommendations
1. DT workshops	A high number of hazards and barriers to access for SEND pupils with a range of needs including:	1. Revise risk assessments regularly



		Vision impairment Hearing impairment SEMH	2.	Consider how activities and equipment can be made accessible for a range of needs
3.	ICT Suite	Well organised space	4.	Ensure different accessibility options are available for SEND pupils, including being able to change the colour background/font size and style etc
5.	Multi-use area	This is a large space which students have a tendency to run around in	6.	Arrows to channel students
			7.	Signs: walk don't run
8.	Drama C003	Stage equipment stacked at back of class	9.	Ensure this is risk assessment for students at risk of dysregulation
10.	C004 Classroom	No concerns	11.	Ensure bags are kept tucked out of the way
12.	C005 Classroom	Box on floor in front of the door	13.	Keep floor clear, especially in front of door which is a trip hazard
14.	C006 Food Tech	hazards from burning	15.	Ensure all equipment is risk assessed



			16. Monitor and review risk assessments regularly
			17. How can the equipment be made accessible for students with VI or physical impairment?
			18. The class was very noisy near the door – consider a hearing loop to be made available
19. ICT suite	No hazards		20. n/a
21. C016 classroom	No hazards		22. n/a
23. Fitness room	Well laid out room, kept locked at all times		24. Ensure equipment is risk assessed
			25. Review risk assessments regularly
			26. Consider how the use of equipment can be facilitated for students with VI and physical impairment
			27. Ensure floor is kept clear and equipment is put away
28. Changing C008	Kept locked when not in use		29. None
30. Temp boys Changing	Separate area for some students		31. None



12a. door to outside

This was kept open during lesson time with complete access to the whole of the outside grounds which are completely unsupervised

32. Ensure the outside doors are kept locked except when moving between lessons at which time these need to be supervised

33. Field

34. deep hole in the perimeter path which is a trip hazard

45. urgently surround the hole with a yellow paint line. Fill in the hole asap

35. broken goals and posts behind the multi-use area – photo 1

46. clear the broken debris

36. there is open access all the way around the enclosed multi-use area which is a risk for students who dysregulate

47. fence off the area behind the multi-use pitch - urgent

37. the fence at the far end of the pitch is broken giving access to the trainline

48. mend the fences that back onto the houses

38. the fence on the side that backs onto the houses is broken (photo 2)

49. urgent: cover over/replace broken glass

39. There is a broken glass window within the wooden surrounding of the fenced off area (photo 3)

50. remove metal frame

51. all steps must have painted white and yellow lines to demarcate the top and bottom and the steps in between

52. fill in hole in pavement with urgency



- |     |                         |     |  |     |  |
|-----|-------------------------|-----|--|-----|--|
|     |                         | 40. | A metal frame which looks like it could be used for swinging on (photo 4)  |     |  |
|     |                         | 41. | Gully in the middle of the tarmac area is a trip hazard (photo 5)  |     |  |
|     |                         | 42. | All steps need to have white and yellow painted lines on them (photo 6 & 9)  |     |  |
|     |                         | 43. | All trip hazards need to have painted lines (photo 8)  |     |  |
|     |                         | 44. | Large hole in the pavement   |     |  |
| 53. | Pond area               | 54. | Ensure there is a risk assessment in place which assesses the risk of students who dysregulate accessing the site of the pond (photo 10) | 55. | Regularly check the pond area to ensure it is not accessible to students |
| 56. | Atrium                  | 57. | All very neat and tidy and well-organised  | 59. | Ensure there is an accessible toilet available in the building           |
|     |                         | 58. | There is no accessible toilet  |     |  |
| 60. | Balcony and stair wells | 61. | Photo 11 – area of high risk   | 62. | the balcony needs to be risk assessed and is a high risk                 |



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|------------------|-----------------------------------|---|
| 64. Science labs | 65. Risk assessments are in place | 63. To mitigate risk a member of staff should be made available at all transition times between lessons to ensure students are safe |
|                  |                                   | 66. Ensure all risk assessments are reviewed regularly  |
|                  |                                   | 67. Ensure bags are kept tucked under tables at all times   |
|                  |                                   | 68. Consider how science can be made accessible for students with VI, HI, physical impairment                                       |
| 69. stairs       | 70. one way system works well     | 71. consider signs to remind students to walk not run   |
|                  |                                   | 72.   |

**Additional information**

- 73. All steps and stairs should have painted white lines
- 74. There needs to be a fully accessible toilet with hoist equipment available within the building
- 75. There needs to be the availability of a hearing loop for any individual with HI

76. Auxiliary aids should be available, such as writing slopes, chairs and tables which can have their height changed, foot rests, dycem, pen grips, enlarged calculators , rulers with a grip, etc



Left: Photo 1 – debris by the field and multi-use pitch

Below: Photo 2 – broken fence

Bottom left: photo 3 – broken window

Below right – photo 4 – metal frame





Left: Photo 5: gully – trip hazard

Below Left: Photo 6: steps

Top Right: Photo 7: Large hole in outside area

Middle right: Photo 8: muddy slope, trip hazard

Bottom right: Photo 9 steps with no yellow lines



Top Left, Photo 10: Pond area

Bottom left: balcony within the school

Photo 11: balcony

