

PASTORAL STRUCTURE

Rationale

The pastoral system and the work of the year team plays an integral part in allowing students to both succeed academically and develop as a whole person during their time at Southchurch High School. For each year team, the primary goal is to support the smooth journey of students through their school career, ensuring that each individual reaches their potential and secures a bright future.

Years 7 - 11

Each year group is divided into six tutor groups. Students are allocated to tutor groups to try to achieve a spread of abilities and interests in each group.

The tutor sees members of the tutor group every day for registration. The tutor is very important as he or she will monitor the progress of each child and will look after his/her general well-being in the school. Students generally stay in the same group throughout their time in the school and wherever possible remain with the same tutor.

There is also a Year Leader and a Student Support Assistant, who keep an overview of the progress of the year group and who are also responsible for ensuring students meet the required standards of behaviour, attendance and dress. In addition, the Deputy Head and Assistant Head for Inclusion also take an special interest in the performance and progress of each year group; they also advise the year team on various matters and support them in their work.

Parents/carers are encouraged to speak to their son/daughter's tutor if there are any concerns. Alternatively, if the concerns are such that action involving other students is required, you may wish to speak directly to the Year Leader or Student Support Assistant.

In addition, the school uses Class-charts so that parents/carers can view the rewards, sanctions and interventions put in place for their child.