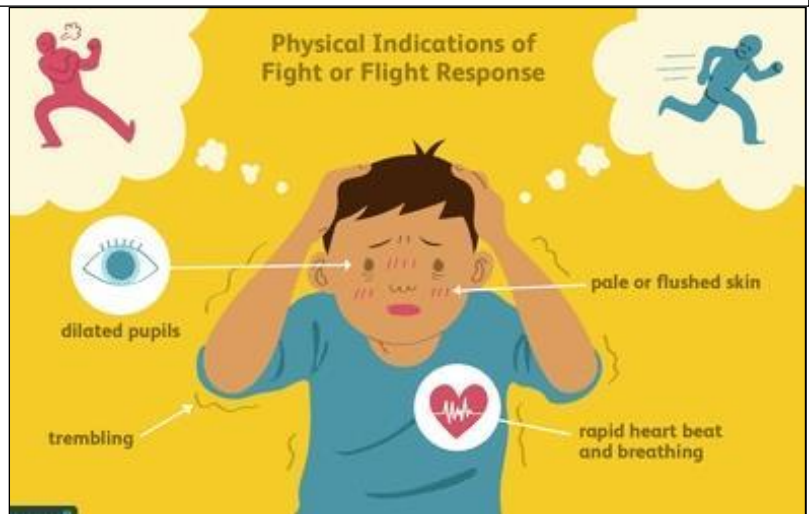


Revision Task 6: Language Paper 2 Question 5: Writing to Present a Viewpoint

Did you know?

There's a reason tolerance is a skill we have to practise, and it's called 'the amygdala hijack'. The amygdala is the part of our brain responsible for the 'fight or flight' response. This was appropriate for early humans because of threats of physical harm. Today, there are far fewer physical threats, but our amygdala (also known as 'the lizard brain'!) is triggered in exactly the same way by perceived psychological threats, which includes encountering an opinion that is strongly different from ours. You can improve your response to an amygdala hijack by staying calm when a situation feels overwhelming. To do this, you must first be aware of your emotions and the feelings of others.



Look at the Section B Task below. It is worth 40 marks: 24 for AO5 content and structure, 16 for AO6 SPaG.

'Zealotry and single-mindedness have no place in a diverse and compassionate society.'

Write a leaflet for secondary school pupils, advising them about ways to develop tolerance, open-mindedness and empathy.

Make sure you know what the conventions of a leaflet are. Mr Bruff offers advice here if needed:

<https://www.youtube.com/watch?v=MOKRBPBEjI4>.

- Plan four subtitles for the main body of your leaflet
- Focus on audience, effect, and your purpose.
- Ensure you use discourse markers (Additionally, However, Furthermore).

If you need some ideas to get you started, you might like to look at the following website:

<https://dekkak.com/simple-ways-promote-peace-tolerance-world/>.

You can use this as a starting point, but don't just copy the bullet points; select a few that are particularly relevant for your audience, and prepare to write about them in more detail.

Now attempt writing this task in no more than **20 minutes**. You should use the structure on the next page to help you, and write fluidly.

Leave your work for between 3 and 7 days. Then return to it and annotate it for linguistic and structural techniques. Reflect and consider: Did they achieve the effect you wanted?

Title

Summary strapline (a sentence or part of a sentence giving a little more detail about the topic of your leaflet)

Subtitle

Subtitle

Subtitle (Make sure this one is a good choice for offering bullet-point information.)

Include some bullet points here:

-
-
-
-

Subtitle

Subtitle

How to find out more/contact details