

# MFL [Modern Foreign Languages]

## Key Stage 3

### What does this course involve at Key Stage 3?

We inspire all our students, whatever their starting point at KS3, to engage in learning activities and develop their knowledge of the language in a range of topics. We promote independent learning and progression for all, giving each student the best chance of success. We use resources, which make language relevant to students and provide a real insight into life in the French-speaking world. Finally, we use a systematic approach to language development in terms of grammar, pronunciation and study skills.

### Year 7

#### **Unit 1: Tout sur moi**

- Introduce yourself; say where you live, what languages you speak, your nationality
- Numbers up to 31; months; dates
- Say your age and birthday
- Describe hairstyle and eye colour
- Describe your favourite possession
- French-speaking regions

#### **Unit 2: Mon monde perso**

- Describe personality
- Name family members, say who you live with and what they are like
- Give opinions of school subjects
- Talk about friends and say how long you've known them
- Talk in detail about home and family; compare yourself now with how you used to be

#### **Unit 3: Autour de moi**

- Talk about school and where you live; name different places to live
- Talk about leisure activities and personal possessions
- Talk about domestic pets, wild animals and farm animals
- Describe animals using colours and other adjectives

#### **Unit 4: À table**

- Say what you eat and drink at different mealtimes
- Give opinions of food and drink; say what you can and can't eat
- Say where you like to eat out; order food in a café
- Use quantities and understand recipes; numbers above 40
- Talk about food specialities and art

#### **Unit 5: Mon quartier**

- Say what places there are in a town; describe a town
- Say what you can do at different places
- Ask for and give directions
- Arrange to go out and where to meet
- Identify and describe the location of places on a map

#### **Unit 6: Ça, c'est mon truc**

- Talk about clothes and say what style you like and what you wear on different occasions
- Describe the weather
- Say when/how often you do activities
- Talk about weekend activities
- Talk about music preferences and national events

### Year 8

#### **Unit 7: Destination vacances**

- Talk about usual holidays and preferred holidays
- Talk about items you take on holiday
- Talk about your ideal holiday
- Describe a past holiday, where you went and what you did
- Talk about festivals

#### **Unit 8: Bouger, c'est important!**

- Talk about sports that you do, and about winter/summer sports
- Talk about other leisure activities and active holidays
- Name parts of the body and talk about sports injuries
- Talk about sports personalities and sports events

**Unit 9: Aux quatre coins du monde**

- Talk about where you live and where you're going to live
- Describe your daily routine
- Talk about what you did yesterday
- Talk about what you do to help others
- French-speaking countries in Africa

**ALLEZ 2 : Unit 2- Le monde des médias**

- Talk about television
- Talk about music
- Talk about cinema
- Talk about books
- Talk about advertising

**ALLEZ 2 : Unit 3- Accro à la technologie**

- Comparing old and new technology
- Talk about using technology
- Talk about social media
- Discussing Pros and cons of new technologies
- Talk about favourite technology and gadget

**ALLEZ 2 : 1- C'est quoi la France?**

- Comparing France and Britain
- Talk about the geography of France
- Talk about famous French speaking people
- Talk about transport and technology
- Discuss Francophone cartoon characters

Year 9

**ALLEZ 2 : 4-Être ado, c'est quoi?**

- Talk about relationships with parents
- Talk about pocket money
- Talk about teenagers' pressures and problems
- Discuss how has life changed?

**ALLEZ 2 : 5- En pleine forme!**

- Talk about healthy eating
- Talk about healthy lifestyles
- Talk about how diet affects health
- Talk about resolutions to be healthier
- Talk about what life will be like in the future

**Theme 1 - Studio 1: 1) Qui suis-je?**

- Talking about Friends
- Family relationship
- Going out
- Describing a day out
- Discussing role models

**Theme 1- Studio 1: 2) Le temps des loisirs**

- Talking about Sport
- Your life on line
- Books and reading
- Television programmes
- Actors and films

**Theme 1- Studio 1: 3) Jours ordinaires, jours de fêtes**

- Daily life
- Talking about food and special occasions
- Using polite language
- Describing family celebrations, festivals and traditions

## KS4 Curriculum

<b>Year 10</b>	<p><b>Theme 2- Studio 1: 4) De la ville à la campagne</b></p> <ul style="list-style-type: none"> <li>➤ Describing a region</li> <li>➤ Tourist information</li> <li>➤ Discussing what to see and do</li> <li>➤ Discussing plans and the weather</li> <li>➤ Town, village or neighbourhood</li> <li>➤ Community projects</li> </ul> <p><b>Theme 2- Studio 1: 5) Le grand large</b></p> <ul style="list-style-type: none"> <li>➤ Talking about the ideal holiday</li> <li>➤ Talking about travelling</li> <li>➤ Saying what you do and did on holiday</li> <li>➤ Ordering food at a restaurant</li> <li>➤ Talking about holiday disasters</li> </ul> <p><b>Theme 3- Studio 1: 6) Au collège</b></p> <ul style="list-style-type: none"> <li>➤ Opinions about school subjects and facilities</li> <li>➤ Your school and schools in France</li> <li>➤ Discussing school rules</li> <li>➤ school activities</li> <li>➤ Success at school</li> <li>➤ School exchange</li> </ul>
<b>Year 11</b>	<p><b>Theme 4- Studio 1: 7) Bon travail!</b></p> <ul style="list-style-type: none"> <li>➤ Work preferences</li> <li>➤ Career choices</li> <li>➤ Plans hopes and wishes</li> <li>➤ The importance of languages</li> <li>➤ Applying for jobs</li> <li>➤ Earning money</li> <li>➤ Work experience</li> <li>➤ Case studies</li> </ul> <p><b>Theme 5- Studio 1: 8) Un œil sur le monde</b></p> <ul style="list-style-type: none"> <li>➤ Weather and nature disaster</li> <li>➤ Protecting the environment</li> <li>➤ Discussing ethical shopping</li> <li>➤ Volunteering</li> <li>➤ Big events</li> </ul> <p><b>Revision: Theme 1 to 5</b></p> <ul style="list-style-type: none"> <li>• Past papers</li> <li>• Speaking Practice: Role play, Picture Based discussion, General Conversation</li> <li>• Writing Practice: Translation, short writing task, extended writing task</li> <li>• Reading Practice: Translation, Authentic material, Literary text</li> <li>• Listening Practice</li> <li>• Grammar Revision</li> </ul>
	<p><b>Qualification name:</b> Edexcel (9-1) GCSE French</p> <p><b>Course detail/overview of content:</b> You will cover the following topics:</p> <ul style="list-style-type: none"> <li>• Identity and culture</li> <li>• Local area, holiday and travel</li> <li>• School</li> <li>• Future aspirations, study and work</li> <li>• International and global dimension</li> </ul>

**The GCSE assessment will consist of four papers which are all assessed externally:**

Paper 1: Listening and Understanding (25% of the total GCSE marks) 45 minutes (plus 5 minutes of reading time)

**Paper 2: Speaking (25% of the total GCSE marks) 10 - 12 minutes (plus 12 minutes of preparation time)**

Task 1: Role play ·

Task 2: Questions based on a picture stimulus ·

Task 3: General conversation based on two themes

**Paper 3: Reading and Understanding (25% of the total GCSE marks) 60 minutes** Includes short translation from French into English

**Paper 4: Writing (25% of the total GCSE marks) · 80 minutes ·**

Question 1 - 80/90 words (from choice of two questions)

Question 2 - 130/150 words (from choice of two questions) Question 3 - translation from English into French

