

HISTORY

Year 7,8,9 Curriculum

What does this course involve at Years 7, 8 and 9?

History at Years 7, 8 and 9 involves developing historical skills and processes such as evidential understanding, change and consequence, significance, similarities and differences as well as cause and consequence. We teach this through a variety of historical enquiries.

What do you need to be successful in this course?

To be successful a student needs to demonstrate detailed knowledge of periods studied in depth, as well as a wider knowledge of patterns over time. This should be secured within a chronological framework that encompasses local, British and World History. Students should be able to make links between periods when demonstrating historical skills.

Year 7

Term 1: What is History?

- What is History?
- The Roman Empire in Britain

Term 2: Anglo-Saxon and Norman England

- What was Anglo Saxon England like?
- Was King Edward the Confessor England's best King?
- Who were the claimants to the throne of England?
- How was the Succession problem in 1066 solved?
- What happened in 1066, the year of battles?
- How did William enforce his control?
- What was the purpose and importance of the Feudal system?

Term 3: The Tudors and Early Modern Europe

- Why is the outcome of the Wars of the Roses important?
- How did Henry's desire for a son change England?
- What was the impact of the dissolution of the monasteries?
- How did Edward change the churches of England?
- Mary 1st a murderer or a sad story?
- What are the problems that Elizabeth faced at home and abroad?
- What was the role of women in Early Modern society?
- What were the impacts of globalisation on society during the period?
- What social and cultural changes took place in Early Modern Europe?
- How did these changes affect people in their day-to-day lives?

Year 8

Term 1: The Stuarts & Witchcraft and The Ages of Exploration

- Why did James I succeed Elizabeth I?
- Who were the Stuart monarchs?
- Why was Charles I beheaded?
- Was Columbus the first to 'discover' America?
- How has the world been explored through the ages?
- Why do we explore space today?

Term 2: Victorians and Jack the Ripper

- How did towns and cities change in Victorian Britain?
- What was crime like in Victorian England?
- What was the Industrial Revolution? What impact did these have?
- Who were Jack the Ripper's victims?
- How was Jack the Ripper hunted?
- What social and economic factors led to the murders?

Term 3: World War One

- What was the main cause of WW1?
- How were men selected for service? What roles did they have?
- Were the trenches that bad?

	<ul style="list-style-type: none"> • What medical care was available in the trenches? • How did medical care develop during this period? • How did people fight on the home front? • Why did Germany give up in WW1? • How important was the USA in ending the First World War? • Why were Germans unhappy with the Treaty of Versailles? • What did the Treaty of Versailles lead to? • How did this lead to the rise of the Nazi Party in Germany?
Year 9	<p>Term 1: World War Two</p> <ul style="list-style-type: none"> • What were the causes of World War Two? • Where and when did World War Two take place? • Role of Churchill. • Empire troops. • Dealing with the Blitz. • Evacuations of children. • Rationing. • Propaganda. • Why did we win World War Two? • Impacts and legacy. <p>Term 2: The Holocaust</p> <ul style="list-style-type: none"> • Why did Germans vote for Hitler? • What was life like in Nazi Germany? • Why did the Nazis persecute minority groups? What did this involve? • How and why did the holocaust happen? <p>Term 3: American Civil Rights and The Climate Crises</p> <ul style="list-style-type: none"> • What racial and social issues were there in the USA during the 1950s? • Segregation. • Key activists and Civil Rights leaders: MLK, Rosa Parks, Malcolm X, Truman. • Civil Rights Laws. • Why is there a climate crisis? • How is this portrayed in the media by different outlets? • How do politicians respond to the climate crises? • Greta Thunberg and the role of social activism and social media. • Donald Trump and the rise of climate deniers.

Year 10 and Y11 Curriculum

Years
10 & 11

Qualification Name:

Edexcel GCSE (9 – 1) History

During the course you will study:

History GCSE takes a more in-depth look at some of the topics you have been looking at in in KS3 and provides students with the opportunity to examine interesting and important historical people, places and events, within the UK and globally.

- British Thematic Study: Medicine in Britain, c.1250 to present day with The British Sector of the Western Front, 1914 - 18: surgery and treatment
- Depth Study: Anglo Saxon and Norman England, c1080 - 88
- Period Study: The American West
- Modern Depth Study: Weimar and Nazi Germany, 1918 – 39

How you will be assessed?

There are three exams based on the content learned in Years 9-11 which assess students' historical knowledge as well as their ability to explain, interpret, and draw conclusions from different historical events and sources.

- Paper 1: Thematic study and historic environment is worth 30% (unit 1)
- Paper 2: Period study and British depth study is worth 40% (unit 2 and 3)
- Paper 3: Modern depth study is worth 30% (unit 4)

