

Teacher \_\_\_\_\_Miss Murray\_\_\_\_\_



Class	Homework Description	Expected Time	Date Set	Date Due
7F1 – Classics  These are time-tabled homeworks, but others may be added.	<p><b>1. The Horror of the Rocks</b></p> <ul style="list-style-type: none"><li>○ Ask parents and carers the following question and make notes on their responses:</li><li>○ Does the sacrifice of a few make sense if it saves the many?</li></ul> <p>Then consider your own opinion and write a paragraph to support your idea. You may refer to the story you have just read.</p> <p>Research: what are the Clashing Rocks?</p> <p><b>2. The Storyteller</b></p> <p>Write a paragraph answering the following question: <b>Should Odysseus be honoured or imprisoned?</b></p> <p><b>3. The Stranger</b></p> <p>Compile a list of heroes: these could range from David Beckham, to Odysseus to a WW2 veteran.</p> <p>Consider the following questions and make notes in preparation for the final piece of writing:</p> <ol style="list-style-type: none"><li>1. Is Odysseus a good man?</li><li>2. Is he a hero?</li><li>3. Are these the same thing?</li></ol>	60 mins	Various throughout the year.  Lessons are a rough guideline	TBC
8F1  These are time-tabled homeworks, but others may be added.	<p>Lesson 10</p> <ul style="list-style-type: none"><li>• To write a paragraph which justifies their decision as to who is the most to blame for the brutality that followed the deaths of Tullia’s husband and Tarquinius’ son.</li></ul> <p>Lesson 12</p> <ul style="list-style-type: none"><li>• Construct a balance sheet of Tarquin the Proud’s good and bad points.</li></ul> <p>Lesson 13</p> <ul style="list-style-type: none"><li>• Research the idea of a hero in Greek and Roman Literature. Then, research more modern ideas about what constitutes a hero.</li></ul> <p>Lesson 18</p> <ul style="list-style-type: none"><li>• They should find out who their local MP is, and what they campaigned for when they were elected.</li></ul>	60 mins for each piece	Various throughout the year.  Lessons are a rough guideline	TBC
9C – Classics  These are prescribed homeworks. There may be others included. Students are also expected to continue research of images of gods.	<ol style="list-style-type: none"><li>1. Complete Hercules 15 mark question – who honoured him more, Greece or Rome?</li><li>2. Revise the Temple Structure</li><li>3. The Power of Priests – implication question</li><li>4. Find images of temples and label – Greece</li><li>5. Find images of temples and label – Rome</li></ol>	Various	Various throughout the year.	TBC
10U2  These are time-tabled homeworks, but others may be added.	<p>Research the following poets:</p> <p>Charlotte Mew Robert Browning Lord Byron Percy Shelley Elizabeth Barratt Browning</p> <p><b>OTHER HOMEWORK CAN BE SET AT ANY POINT DURING THE TERM</b></p>	30 mins for each section		