	Miss Robins Science		HOMEWORK DESCRIPTION				
Set week	Year 7	Year 8	Year 8	Year 9	Year 10	Year 11	Due date
beginning	7F1	8F3	8M	9F3	10M	11U1	Week
							beginning
20 th April	Produce a fact	Complete KS3	Complete KS3	Draw a comparison	Explain	Devise a	27 th April
	page to explain	Bite size end of	Bite size end of	table to compare the	properties of	comparison	
	how energy	topic chemical	topic chemical	light and electron	group 1 metals	table to	
	may be used in	reactions quiz	reactions quiz	microscope	and compare	compare biotic	
	the future				with those in	and abiotic	
					group 2	factors	
27 th April	Draw a plate of	Explain the	Draw five	Explain how you	State the	6 Mark exam	4 th May
	food that	importance of	diagrams and	would carry out an	meaning of the	question:	
	contains	chemical	label with key	osmosis experiment	term dependent	Describe how	
	appropriate	reactions	words to	using a potato.	and	ideas of	
	amounts of	within the	explain what		independent	classification	
	energy for a 16	body and give	occurs during a		variable. Give an	have developed	
	year old	an example	chemical		example of each	over time	
			reaction				
4 th May	Produce a table	Explain why	Define (state	Draw a comparison	Draw a particle	Devise a table to	11 th May
	of advantages	chemical	the meaning	table to compare	diagram to	compare the	
	and	reactions are	of) and give an	diffusion and osmosis.	explain the	three domains	
	disadvantages	useful in	example of	Use fully labelled	effect of		
	of different	medicine.	combustion	diagrams to aid in	temperature on		
	energy	Produce a fact		your answer	reaction rate		
	resources	page that					
		could be					
		displayed in a					
		Doctor's					
		surgery					

11 th May	Explain how	Explain (using	Explain how	Name five specialised	Define the term	Compare	18 th May
	electricity is	fully labelled	acids and	cells and state how	catalyst and give	observations	
	generated	diagrams) the	alkalis can be	each is adapted in	an example of	that can be	
	from coal	difference	used safely	order to carry out its	when a catalyst	made to	
		between a		function	may be used in	compare living	
		dilute and a			everyday life	organisms and	
		concentrated				explain how	
		acid				modern	
						technology has	
						affected the way	
						in which	
						organisms are	
						classified	
18 th May	Compare and	Have you ever	Name three	Describe how active	Write a para	Explain how	25 th may
•	contrast	had a stomach	strong acids	transport differs from	graph to explain	classification has	•
	renewable and	ache? Have	and two weak	diffusion and osmosis	how a catalyst	helped us build	
	non-renewable	you ever taken	acids.	You could produce a	works	models of	
	energy resources	an indigestion	State where	comparison table to		evolutionary	
		tablet?	each of your	aid in your revision		relationships	
		Explain how	named acids	·			
		they work	are found				
25 th May	Suggest a	Explain an	State the	b Describe the adaptations you would	Give an example	Explain the	1 st June
-	measure that	example of	products	expect to see in effective exchange	of an exothermic	importance of	
	the	when	formed when	surfaces and explain the importance	and an	the binomial	
	government	neutralisation	an acid reacts	of each adaptation. (6 marks)	endothermic	system for	
	could take to	may be useful.	with an alkali	6 mark exam question	reaction	scientists around	
	reduce a	Link with less				the world	
	country's	economically				(6 Mark exam	
	energy use	developed				question)	
		countries					