



Class	Homework Description	Expected Time	Date Set	Date Due
7F1 – Classics These are time-tabled homeworks, but others may be added.	<ol style="list-style-type: none"> 1. The Cyclops Research unusual laws that are still in place in Britain. Be prepared to share your findings! 2. Circe and the Pig Men Recall a time when you have had to make a difficult decision. Explain what the decision was and why it was so hard to make. 3. Plan your fairy story of a prophesised event. This does not have to be an epic written work! You should try and reduce your plan to an absolute maximum of 6 sections only. 4. The Horror of the Rocks <ul style="list-style-type: none"> ○ Ask parents and carers the following question and make notes on their responses: ○ Does the sacrifice of a few make sense if it saves the many? Then consider your own opinion and write a paragraph to support your idea. You may refer to the story you have just read. Research: what are the Clashing Rocks? 5. The Storyteller Write a paragraph answering the following question: Should Odysseus be honoured or imprisoned? 6. The Stranger Compile a list of heroes: these could range from David Beckham, to Odysseus to a WW2 veteran. Consider the following questions and make notes in preparation for the final piece of writing: <ol style="list-style-type: none"> 1. Is Odysseus a good man? 2. Is he a hero? 3. Are these the same thing? 	60 mins	Various throughout the year. Lessons are a rough guideline	TBC
8F1 These are time-tabled homeworks, but others may be added.	Lesson 7 <ul style="list-style-type: none"> • Research the following: The Senate, Veii, Etruscan Civilisation Lesson 10 <ul style="list-style-type: none"> • To write a paragraph which justifies their decision as to who is the most to blame for the brutality that followed the deaths of Tullia's husband and Tarquinius' son. Lesson 12 <ul style="list-style-type: none"> • Construct a balance sheet of Tarquin the Proud's good and bad points. Lesson 13 <ul style="list-style-type: none"> • Research the idea of a hero in Greek and Roman Literature. Then, research more modern ideas about what constitutes a hero. Lesson 18 <ul style="list-style-type: none"> • They should find out who their local MP is, and what they campaigned for when they were elected. 	60 mins for each piece	Various throughout the year. Lessons are a rough guideline	TBC
9C – Classics These are prescribed homeworks. There may be others included. Students are also expected to continue research of images of gods.	<ol style="list-style-type: none"> 1. Which god or goddess are you? Fill in the following table with as much information as possible. When you have completed this you must use this information to justify your choice regarding which god or goddess you are most like. 2. Newspaper Article – create an article on one of Heracles' victories. <ul style="list-style-type: none"> - Headline and subheading - Artist impression - Statements from Heracles and eye-witnesses 3. Greek Sculptor – the brief of the artist. Research and choose two to annotate following the examples in the lesson. This will now be ongoing through the remainder of the term. 4. Using these notes answer the following question: In which account, Livy or Virgil's, is Hercules more heroic? 5. Search for images of Hercules and Nessus on the internet and bring them for next lesson. 6. Top Trumps – one for the Greek Gods and one for the Roman Gods. 	Various	Various throughout the year.	TBC
10U2 These are time-tabled homeworks, but others may be added.	A Christmas Carol – Knowledge Organiser Context – Week 9 Characters – Week 10 Themes – Week 11 Literary Devices – Week 12 Structural Features – Week 13	30 mins for each section		