

Qualification title:

Edexcel BTEC Level 1/Level 2 First Award in Performing Arts

Qualification Number (QN) 600/4785/9

The units we are studying are as follows:

No.	Title	Assessment	Points	%
1	Individual Showcase	External	30	25%
2	Preparation, Performance and Production	Internal	30	25%
3	Acting Skills	Internal	60	50%

Where are we now?

No.	Title	Assessment	Points	%
1	Individual Showcase	External	30	25%
Unit 1 Paper has been released and given to the students. Students need to prepare 2 performances based on the exam questions given; these will be filmed and sent to the exam board. They will also need to complete a written controlled assessment. Final Filming: 23/04/18 Written task: 24/04/18				
2	Preparation, Performance and Production	Internal	30	25%
Your child has now completed a draft version of this work / Completed this work. All students need to complete a submission declaration form. Coursework will be sent to the moderator on 20/03/18				
3	Acting Skills	Internal	60	50%
Students have completed the practical element of this unit. Once Units 1 & 2 are complete we will return to the coursework to ensure it is of the highest standard. Students are also able to make improvements to this coursework at home and submit for verbal feedback.				

How can I help my child be successful?

Unit 1	<p>This unit is made up of 2 auditions (2 x monologues) and a written task.</p> <p>Students have already filmed ONE of their monologues.</p> <p>Filming for the second monologue will begin 12/3/18. Afterschool appointments will need to be made.</p> <p style="text-align: right;">20/3/18 – first filming of monologue 2.</p> <p>Final filming date: 23/04/18</p> <p>This date will appear on the exam timetable and will be used to film anyone who has missed their opportunity to complete either monologue due to illness. Students cannot be filmed after this date.</p> <p>Performance (monologues) Your child needs to perform to the camera. They need to learn their monologues by heart to enable them to recite the work without using a script or being prompted.</p> <ul style="list-style-type: none">- Help your child by listening to them say their lines- Record them saying their lines out loud so they can listen to it over and over again
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	<ul style="list-style-type: none"> - Film them and give them feedback, is their character convincing? Are they adding expression to their voice or do they sound like they are reading? <p>A good performance should sound natural, as if they are having a conversation, argument, or confrontation; with the body language and gestures to match.</p> <p>Controlled assessment – 24/04/18</p> <p>Students will only have ONE opportunity to complete this controlled assessment.</p> <p>In preparation for the written task your child will be given a writing frame which they will compile as a letter in the assessment. However they can ‘have a go’ at home and within the classroom, although I cannot give them graded feedback. I can let your child know if the content is appropriate.</p> <ul style="list-style-type: none"> - Help your child by looking at the writing frame together, read it through, does it make sense? - Have they used formal writing? - Have they described and explained HOW they prepared for their performances? - Have they completed all sections of the writing frame?
Unit 3	<p>Your child has already completed the PRACTICAL element of this unit. However they need to complete / tidy their coursework. Although many students have already produced good work, I have to ensure vital elements are included.</p> <p>As this unit is no longer required for moderation, the coursework will be completed after the Unit 1 controlled assessment on 24th April. (Students should complete at home – they will only be given 1 week of lessons)</p> <p>The quality of their coursework will determine their grade for the unit.</p> <ul style="list-style-type: none"> - Help them by encouraging them to complete any unfinished sections via Ericom, our School home network link. - Help them to meet deadlines when coursework is requested. - Help them by ensuring any feedback is acted on and coursework improved.

Example of overall results:

Award



Start -> Select Sector Performing Arts

1. Choose sector from drop down box by clicking above

			Award - 120 GLH		
	Type	Unit	GLH	Grade	Points
Core	External	Unit 1 - Individual Showcase	30	L1	6
Core	Internal	Unit 2 - Preparation, Performance and Production	30	D	24
Optional	Internal	Unit 3 - Acting Skills	60	D	48
			120		

2. Choose optional unit(s) by clicking on orange boxes above

3. Select grade from drop down orange

Key: U -Unclassified
L1 - Level 1
P - Pass
M - Merit

Points	78
Grade	Level 2 Merit